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Narrative
students work in
Polish-Portuguese pairs
and their task is to write
the next sentence for a story
beginning with Although it was a
terribly awful evening, I had to...
An Internet communicator is used,
Whatsapp, and there is time limit.
The order in which the pairs take
turns can be changed by the moderator/teacher. To sum up, all
versions are read out loud and
the best one is chosen.

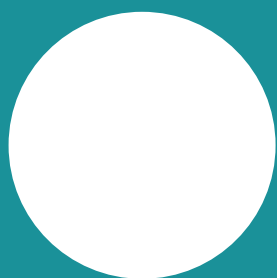
Noticing and analysing language



- Students are given the Text Part 1 and a chart to record lexis
- Students are asked to read the text, noticing and recording lexis used to talk about location, climate, and population under the headings indicated on the chart.
- Initial examples are provided by the teacher. TIP : The teacher needs to monitor closely during this activity, pointing out overlaps between categories and drawing attention to collocations and semifixed phrases and expressions
- Students may work in groups on individual categories, in pairs on all categories, or individually and compare answers in pairs or groups.

V O C B U L A R Y

extension



- The teacher elicits / teaches key vocabulary of urban economy.
- Students are given a gap-fill version of the Text Part 2 and asked to complete the text. Students work individually and then check in pairs. (Task 3 on worksheet)

Read and do – Map completion



- Students are given an outline map of North of Portugal (Task 4 on worksheet) and are asked to mark as many features from the text as they can. Further features may be added from other sources as a follow-up activity.

MINI SURVEY



Tell the students they are going to find out about their classmates by doing a mini survey about volunteering. There is only one question to the survey so the idea is for students to find out as much information as they can by asking the two follow-up questions and making notes. When they have gathered the information, get some feedback from the whole group.

Discussion statements



This task is for higher levels who can express their opinions reasonably easily in English. Cut up the statements on the additional worksheet and give one set to each group of students. Encourage students to justify their arguments, giving reasons – you can review language for discussions first. Ask one member of the group to read out the statement and discuss with the group members. As the students are speaking you can monitor the groups and make notes of good language use that you hear and also of any mistakes you hear. Use these notes at the end to give students feedback on their speaking.

Poster Campaign



This is a group task for lower levels and/or younger learners. Tell students that they are going to design a poster to encourage young people to do voluntary work. They should think of a motto or a heading for the poster. You could display them around the school or your classroom at the end